

Omaha Public Schools
School Improvement Plan 2016-17
Elementary School: Laura Dodge



Growth Goals

Goal Area: Mathematics

Focus Skill(s): Number Sense

Strategies: Gradual Release with skills groups during guided and independent practice, utilization of District daily Math bellwork, the implementation and daily use of Reflex Math/BrainPop and utilization of State of Nebraska Practice NeSA Tests

Measurable Objective (growth goal): Students in Grades 3 through 5 will increase their NeSA-M scores by 5%

Goal Area: Reading

Focus Skill(s): Phonemic Awareness, Phonics, Vocabulary, Fluency/Comprehension and Text Dependent Writing

Measurable Objective (growth goal): By May 2017, Dodge Elementary students will apply skills and strategies to become active, purposeful, thoughtful and competent readers, writers, listeners and speakers as evidenced by multiple data points to include:

1. 2016-2017 Fountas and Pinnell Guided Reading Level

Kindergarten:

-By May 2017, 80% of students will be reading at an F&P level D or higher.

First Grade:

-By January 2017, 60% of students will be reading at an F&P level H or higher;

-By May 2017, 80% of students will be reading at an F&P level J or higher.

Second Grade:

-By January 2017, 60% of students will be reading at an F&P level K or higher;

-By May 2017, 80% of students will be reading at an F&P level M or higher.

Third Grade:

-By January 2017, 60% of students will be reading at an F&P level N or higher;

-By May 2017, 80% of students will be reading at an F&P level P or higher.

Fourth Grade:

-By January 2017, 60% of students will be reading at an F&P level Q or higher;

-By May 2017, 80% of students will be reading at an F&P level S or higher.

Fifth Grade:

- By January 2017, 60% of students will be reading at an F&P level T or higher;
- By May 2017, 75% of students will be reading at an F&P level V or higher.

2. 2016-2017 NWEA-MAP assessment:

- By May 2017, second grade students will increase their RIT score by 2 to the 3 points.

3. NeSA-ELA assessment growth goal:

- By May 2017, students in grades 3-5 will increase their

NeSA-ELA scores by 5 percentage points:

- Building-wide – from 81% to 86%
- Grade 3 will perform at 86%
- Grade 4 – from 83% to 86%
- Grade 5 – from 82% to 86%

Strategies:

1. Align Nebraska reading standards, curriculum lesson plans, assessments and professional learning to include the Continuum of Learning so that daily instruction is enhanced to support the learning needs of each student.
2. Expect high quality reading instruction in every classroom so that all students have sufficient opportunities to develop learning, thinking and Life skills that lead to success at the next level by:
 - a. Planning purposeful, directed reading lessons aligned to Nebraska ELA standards that include the content and skills, tasks, questioning and assessments.
 - b. Posting and referencing daily student friendly reading objectives that contain the thinking levels and skills students are expected to master during the lesson.
 - c. Ensuring the use of the high yield literacy strategies during all parts of the Balanced Literacy framework Whole Group: model strategy through a think aloud explaining why and how to use the strategy and provide shared practice daily (Gradual Release of Instruction)
Small Group: daily implementation of guided reading using the components of before (objective/brief introduction), during (all students reading independently while teacher actively listens and provides descriptive feedback) and after (questioning techniques) using appropriate leveled text
Independent Practice: providing students the opportunity to read independently and write independently daily
 - d. Ongoing use of running records for every student to differentiate instruction.
3. Utilization of State of Nebraska Practice NeSA Tests
4. , The implementation and daily use of RAZ-Kids/BrainPop

Goal Area: Science

Focus Skill(s): Vocabulary

Strategy: Science 180 Day bellwork, Science notebooks and flashcards, displaying K-5 vocabulary throughout the building, 180 Science Challenge, and utilization of State of Nebraska Practice NeSA Tests

Measurable Objective (growth goal): Students in Grade 5 will increase their NeSA-S scores by 5%

Goal Area: Climate

Focus: Improve staff morale and engagement

Strategy: Monthly staff events, increased spirit days, opportunities for feedback, and more involved holiday party and appreciation week

Measurable Objective (growth goal): Improve staff school climate survey data by .20

Goal Area: Wellness

Focus: Increase options to healthy life-style choices for students and staff

- **Nutrition Strategy:** Fresh Fruits and Vegetable Program
- **Nutrition Education Strategy:** Educational lessons and facts about Fresh Fruits and Vegetables Program
- **Physical Activity Strategy:** Staff Wellness Activities Quarterly, Golf Outing, and Wildcat Walking Club
- **School-Based Activity Strategy:** Jump Rope for Heart, Wellness Activity Night, JDRF Walk

Year-long Professional Development Plan

Week of:	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
August	<ul style="list-style-type: none"> • Insert Building Choice Topic (Provide May Leveled Assessment Turn-Key if not previously presented) • Building wide Procedures and Routines recommended • Reinforce Balanced Literacy • Reinforce Engagement 	Leadership Team - Write in the names of leadership team members	
August 1	<ul style="list-style-type: none"> • Leadership Kick-off • Due Process Workshop (p.m.) • New Teacher Orientation (a.m.) • New Teacher Building Orientation (p.m.) 	Mark Evans Office of School Support & Supervision Human Resources/Staff Development Leadership Team	
August	<ul style="list-style-type: none"> • Due Process Workshop (p.m.) • New Teacher Orientation/Induction Ceremony (a.m) • New Teacher Building Work Time (p.m.) • Grading Practices and Field Test for 4th Grade Math Training – Di Ruocco 	Office of School Support & Supervision Human Resources/Staff Development Leadership Team Hays and Di Ruocco	
August 10	<ul style="list-style-type: none"> • Building SIP (1/2 day) -Team Building and Culture/Climate 	Leadership Team	

	<ul style="list-style-type: none"> Activities -Grading Practices -Procedures and Routines • Teacher Planning and Preparation (1/2 day) 	- Hays and Di Ruocco	
August 11 or 12	<ul style="list-style-type: none"> • Curriculum Day: One full day as assigned by Curriculum Instruction and Assessment • On the day not assigned: <ul style="list-style-type: none"> • Building SIP (1/2 day) and • Teacher Planning and Preparation (1/2 day) 	Curriculum Instruction and Assessment	
August 15	<ul style="list-style-type: none"> • Climate and Culture -Outward Bound Team Building Activity 	Leadership Team - Hays and Di Ruocco	
August 16	<ul style="list-style-type: none"> • Building SIP (1/2 day) -Climate and Culture Activities -Mission statement -SSDS Training -180 Day Science Vocabulary training • Teacher Planning and Preparation (1/2 day) 		2015-2016 Climate Survey Data
August 17	<ul style="list-style-type: none"> • Climate and Culture -Ice Cream Social for staff 		
August 19	<ul style="list-style-type: none"> • FFVP Meeting 	-Dose	
August 23	<ul style="list-style-type: none"> • Principals Meeting 		
August 31	<ul style="list-style-type: none"> • Instructional Leadership Team (ILT) Meeting -Introduction to SIP Development -New Content to Dodge 	Leadership Team Hays and Di Ruocco	
August 3-31	<ul style="list-style-type: none"> • Wellness Focus – (Insert Wellness Focus Strategy Here) 	- Write in the names of the Wellness team members	
	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
September	<ul style="list-style-type: none"> • Professional Literature -Focused on Improving Instruction (Results Now – Mike Schmoker) 	Leadership Team Hays and Di Ruocco	
September 2	<ul style="list-style-type: none"> • Climate and Culture -College Kick-off Staff BBQ 		

September 6 (Labor Day: No school Monday, Sept. 5)	<ul style="list-style-type: none"> Grade Level Meeting <ul style="list-style-type: none"> -Lesson Plan Checks -Professional Development Needs for the year 	Leadership Team Hays and Di Ruocco	
September 7	<ul style="list-style-type: none"> Staff Meeting <ul style="list-style-type: none"> -RAZ-Kids Training Talent ED training 	Maddie Fennell Hays	
September 9 th	<ul style="list-style-type: none"> Grandparent's Luncheon 	Mertz	
September 13	<ul style="list-style-type: none"> Principals' Meeting 	Curriculum Instruction and Assessment	
September 15	<ul style="list-style-type: none"> BST Meeting 	Hays, Di Ruocco, Holland, Prante	
September 16	<ul style="list-style-type: none"> Building SIP (1/2 day) Curriculum Day (Schedule TBD) (1/2 day) Specialists: Art, Music, PE, Library (follow building schedule) Counselors: (follow building schedule) Nurses: (full day) 	Leadership Team - Write in the names of leadership team members Curriculum Instruction and Assessment	
September 19	<ul style="list-style-type: none"> Team Plan (full day) <ul style="list-style-type: none"> -Staff Wellness Activities (Walking and Kickball) -ESL and Quality Instruction -Acuity, Map Data and K-1 	Susan Mayberger Di Ruocco	Acuity, MAP and K-1 Data introduction
September 21 st	<ul style="list-style-type: none"> Professional Literature Book Study <ul style="list-style-type: none"> -Results Now – Mike Schmoker Ch. 1, 2, 3, 4 Committee work <ul style="list-style-type: none"> Reading/Writing Math/Science SSDS Courtesy/Wellness 	Hays/Di Ruocco	
September 28	<ul style="list-style-type: none"> ILT Meeting <ul style="list-style-type: none"> -Committee Report 	Hays/Di Ruocco	

	<ul style="list-style-type: none"> -Data Review -End of the Year Celebration Expectations -Annual Order -Parent Contact Log - 		
September 29 th	<ul style="list-style-type: none"> • EILN 	Di Ruocco	
September 30	<ul style="list-style-type: none"> • Climate and Culture – Appreciation -Bagels for staff -Cool Cat Celebration for students 	Write in the names of the Wellness team members	
September 1-30	<ul style="list-style-type: none"> • Grade Level/ Team Plan – Lesson Plan Review 	Leadership team	
Week of:	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
October	<ul style="list-style-type: none"> • Professional Literature -Focused on Improving Instruction (Results Now – Mike Schmoker) 	Leadership Team <ul style="list-style-type: none"> - Cody Hays - Jennifer Di Ruocco 	
October 3	<ul style="list-style-type: none"> • Office 365 PD 	Eileen Heller	
October 4	<ul style="list-style-type: none"> • Grade Level Meeting -Acuity, MAPs and K-1 Data Digs -Talent Ed Performance Goals 	Hays, Di Ruocco, Holland	
October 6	<ul style="list-style-type: none"> • BST Meeting 	Hays, Di Ruocco, Holland, Prante	
October 11	<ul style="list-style-type: none"> • <u>Principals' Meeting</u> 	Curriculum Instruction and Assessment	
October 18 (schedule TBD: attend one ½ day session)	<ul style="list-style-type: none"> • Coaching practice sessions for Principals and District Coaching Team members 	Curriculum Instruction and Assessment	
October 19	<ul style="list-style-type: none"> • Professional Literature Book Study -Results Now – Mike Schmoker Ch. 5,6,7 - Committee work Reading/Writing Math/Science SSDS Courtesy/Wellness 		
October 24-28	<ul style="list-style-type: none"> • Parent-Teacher Conferences 		
October 27	<ul style="list-style-type: none"> • BrainPop Training 	Eileen Heller	

October 28	<ul style="list-style-type: none"> Teacher Work Day (1/2 day) 		
October 31	<ul style="list-style-type: none"> PD presentation - Faculty Workshop 		
October 1-31	<ul style="list-style-type: none"> Wellness Focus – FFVP 	Wellness team	
Week of:	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
November	<ul style="list-style-type: none"> Reading Interventions 	Leadership Team - Hays, Di Ruocco	
November 1	<ul style="list-style-type: none"> <u>Principals' Meeting</u> 	Curriculum Instruction and Assessment	
November 2	<ul style="list-style-type: none"> Sensory Needs Training 	Melissa Prante	
November 3	<ul style="list-style-type: none"> Grade Level Meetings -Peer Coaching and Reflection 		
November 9 or 10 (schedule TBD: attend one ½ day session)	<ul style="list-style-type: none"> Coaching practice sessions for Leadership Team members Leveled Assessments 	District Coaching Team	
November 16	<ul style="list-style-type: none"> Committee work developing PD and family nights Reading/Writing Math/Science SSDS Courtesy/Wellness 		
November 23	<ul style="list-style-type: none"> LLI Training 	Leadership Team Write in the names of leadership team members	
November 1-30	<ul style="list-style-type: none"> Grade Level /Team Plan – Peer Observations 	Leadership Team	
November 1-30	<ul style="list-style-type: none"> Wellness Focus – FFVP Lessons 	Wellness team members	
Week of:	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
December	<ul style="list-style-type: none"> Reading and Writing for Research / Math 	Leadership Team - Hays, Di Ruocco	
December	<ul style="list-style-type: none"> PD presentation – The Super 3 and the Big 6 	- Librarian –Carrie Turner	

	<ul style="list-style-type: none"> • PD Presentation - Reflex Math On-line course 		
December 19	<ul style="list-style-type: none"> • PD presentation – Faculty Workshop 		
December 1- 22	<ul style="list-style-type: none"> • Grade level / Team planning – 1st Semester Reflection and Goal setting for 2nd semester 		
December 1-22	<ul style="list-style-type: none"> • Wellness Focus – FFVP Lessons 	Wellness team	
Week of:	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
January	<ul style="list-style-type: none"> • Math 	Leadership Team <ul style="list-style-type: none"> - Getrost, Hoag, Hollinger, Page, Ostrander, Cox, Di Ruocco 	
January 10	<ul style="list-style-type: none"> • <u>Principals' Meeting</u> 	Human Resources	
January 11	<ul style="list-style-type: none"> • <u>Math Professional Development</u> 	Math Committee	
January 17 & 18 (MLK Jr. Day: No school Monday, Jan. 16 th)	<ul style="list-style-type: none"> • <u>MTSS-B Training</u> 	District Administration	
January 18 th	<ul style="list-style-type: none"> • Instructional Leadership Team Meeting 		
January 19 th	<ul style="list-style-type: none"> • BST Meeting 		
January 20 th	<ul style="list-style-type: none"> • Dodge Spelling Bee 	Bauerly, Hays, Di Ruocco	
January 25 or 26 (schedule TBD: attend one ½ day session)	<ul style="list-style-type: none"> • Coaching practice sessions for Principals and District Coaching Team members 	Curriculum Instruction and Assessment	
January 25 th	<ul style="list-style-type: none"> • Staff meeting- Committee Work time to develop professional development and Family night activities – Reading, Writing, Math & Science 	All Committees	
January 6-31	<ul style="list-style-type: none"> • Grade level / Team planning – Cross walk for the new math standards 	Lisa Holland	
January 6-31	<ul style="list-style-type: none"> • Wellness Focus – FFVP Lessons 	Wellness team members	
Week of:	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization

February	<ul style="list-style-type: none"> Reading 	Reading committee	
February 1	<ul style="list-style-type: none"> Administrator/Supervisor's meeting 		
February 8	<ul style="list-style-type: none"> Reading PD presentation – Faculty Workshop 	Reading committee	
February 8	<ul style="list-style-type: none"> ADR Meeting 	Di Ruocco	
February 9	<ul style="list-style-type: none"> BST Meeting 		
February 14	<ul style="list-style-type: none"> Principals' Meeting 	Curriculum Instruction and Assessment	
February 8 or 9 (schedule TBD: attend one ½ day session)	<ul style="list-style-type: none"> Coaching practice sessions for Leadership Team members 	District Coaching Team	
February 22 (President's Day: No school Monday, Feb. 20 th)	<ul style="list-style-type: none"> Staff meeting- Committee Work time to develop PD and Family Night Activities 	Committees	
February 23	<ul style="list-style-type: none"> Family Night – Reading, Writing, Math & Science 	Family Night Committee	
February 1-28	<ul style="list-style-type: none"> Wellness Focus – FFVP Lessons 	Wellness team members	
Week of:	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
March	<ul style="list-style-type: none"> Science 	Leadership Team - Getrost, Hoag, Hollinger, Page, Ostrander, Cox, Di Ruocco	
March 1	<ul style="list-style-type: none"> Instructional Leadership Team Meeting 	Leadership Team	
March 1	<ul style="list-style-type: none"> ADR Meeting 	Di Ruocco	
March 2	<ul style="list-style-type: none"> Wellness - Jump Rope for Heart 	Wellness Committee - Highman	
March 6-10	<ul style="list-style-type: none"> Parent-Teacher Conferences 		
March 7	<ul style="list-style-type: none"> BST Meeting 		
March 8	<ul style="list-style-type: none"> Principals' Meeting Staff Meeting – Science Professional Development 	ILT Science Committee	
March 9	<ul style="list-style-type: none"> Teacher Planning and Preparation (1/2 day) 		

March 22	<ul style="list-style-type: none"> Staff meeting – Committee work time to plan Professional Development and Family night Activities 		
March 28	<ul style="list-style-type: none"> BST Meeting 		
March 29	<ul style="list-style-type: none"> Instructional Leadership Team 		
March 1-31	<ul style="list-style-type: none"> Grade level / Team planning – Peer Observations 		
March 1-31	<ul style="list-style-type: none"> Wellness Focus – FFVP lessons 	Wellness committee	
Week of:	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
April	<ul style="list-style-type: none"> Writing 	- Reading/Writing Committee	
April 5	<ul style="list-style-type: none"> PD presentation – Writing Committee 	Writing Committee	
April 14	<ul style="list-style-type: none"> Teacher Planning and Preparation (full day) 		
April 1- 30	<ul style="list-style-type: none"> Grade level / Team planning – End of the year procedures, celebrations and review 		
April 1-30	<ul style="list-style-type: none"> Wellness Focus – FFVP 	Wellness Committee	
Week of:	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
May	<ul style="list-style-type: none"> MTSS-B 	Hays, Dice, Mertz and Pierce	
May 3	<ul style="list-style-type: none"> ILT 		
May 10	<ul style="list-style-type: none"> PD Presentation – MTSS-B 	MTSSB - committe	
May 9 or 10 (schedule TBD: attend one ½ day session)	<ul style="list-style-type: none"> Principals' Meeting SIP Workshops 	Curriculum Instruction and Assessment	
May 30-31	<ul style="list-style-type: none"> Building SIP (1/2 day) Teacher Planning and Preparation 	Leadership Team <ul style="list-style-type: none"> - Cody Hays - Jennifer Di Ruocco 	
May 1-26	<ul style="list-style-type: none"> Grade level / Team planning – End of the year procedures 	<ul style="list-style-type: none"> - Cody Hays - Jennifer Di Ruocco 	
May 1- 26	<ul style="list-style-type: none"> Wellness Focus – FFVP Lessons 	Wellness Committee	

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